STEM Academy Pathway Portfolio 2017

What is the Portfolio?

A student portfolio is a compilation of academic, college, and career work assembled for the purpose of:

1) determining whether students have met learning standards or other academic requirements for courses, grade-level promotion, and graduation;
2) helping students reflect on their academic goals and progress as learners; and
3) creating a lasting archive of academic work products, accomplishments, and other documentation.

What goes inside the Portfolio?

The work in your portfolio provides evidence that you have achieved your pathway outcomes. This year, your portfolio will contain <u>four</u> artifacts of your work. You will upload these artifacts onto Schoology to create a *digital pathway portfolio*.

Two Academic Readiness Artifacts (select from any two different academic classes) ● **English** - i.e. persuasive essay, analytical essay, research paper ● **Math** - i.e. project, problem of the week ● **Science** - i.e. lab report, essay, project ● **Social Studies** - i.e. research paper, DBQ	**One College or Career Artifact** (from Advisory) Examples include (but not limited to): ● Career research ● College/career reflection ● Resume ● Personal statement
	One Student Choice Examples include (but not limited to): ● Engineering project (from Engineering class or Advisory) ● Internship or community involvement ● A different academic readiness artifact

How do you submit your Portfolio?

You must submit your completed **Pathway Portfolio** by <u>**Friday, June 2, 2017**</u> on this survey link <u>**bit.ly/STEMportfolio2017**</u>

Academic Readiness Artifact Reflection

For each Academic Readiness artifact, you will write a 1-page reflection (typed, double-spaced) that analyzes the artifact and explains your growth and learning. In your reflection, you should:

1. **Describe the artifact.** What was the purpose of the assignment? How did you create the artifact? Why did you choose this artifact?
2. **Analyze the artifact.** Explain in detail how it represents an academic skill (analysis, argument, problem solving, or student-directed inquiry). Define, in your own words, what that academic skill means to you.
3. **Reflect on your understanding of that academic skill.** How have you grown in your ability to demonstrate this academic skill? Which pathway outcomes (Critical Thinker, Collaborator, Creator) did you develop for this artifact? Be sure to define the outcome in your own words and provide specific examples. What progress do you still need to make?

Checklist

	Title of Artifact	Student Work?	Graded Rubric?	Reflection?
Academic Readiness	1.			
	2.			
College/Career	3.		N/A	N/A
Student Choice	4.		Optional	Optional

Naming Your Artifacts

Please use the following format to label the documents in your Digital Pathway Portfolio.
- Title of Assignment **Artifact**
  - Examples: Habitat for Humanity House **Artifact**, World War II DBQ **Artifact**
- Title of Assignment **Reflection**
  - Examples: Habitat for Humanity House **Reflection**, World War II DBQ **Reflection**
- Title of Assignment **Rubric**
  - Examples: Habitat for Humanity House **Rubric**, World War II DBQ **Rubric**